**Name**: Ongoing evaluation at end of sub-unit 3.5

**Description**: Choose the most APPROPRIATE ANSWER.

Item 1:

Prosthetic feature/s that will be helpful for children with both orthopaedic as well as visual impairments is/are –

(a) Assistive listening devices

(b) Noise-controlled environment

(c) Rails and ramps

(d) Visual signage

(Answer: c)

**Name**: Ongoing evaluation at end of sub-unit 3.5

**Description**: Mark whether the following statement is TRUE or FALSE.

Item 2:

Verticalisation of children for learning will be possible in standing position.

(Answer: False)

**Name**: Ongoing evaluation at end of sub-unit 3.5

**Description**: Choose the Most APPROPRIATE ANSWER.

Item 3:

Additional accessories/fixtures to modified seating that will enable easy and independent functioning in the learning environment –

(a) Wheels for mobility

(b) Lap/work trays

(c) Both

(d) Neither

(Answer: c)

**Name**: Ongoing evaluation at end of sub-unit 3.5

**Description**: Mark whether the following statement is TRUE or FALSE.

Item 4:

Preferential seating closer to the teachers and other sources of information in the learning environment will be helpful for children with special educational need of any nature.

(Answer: True)

**Name**: Ongoing evaluation at end of sub-unit 3.5

**Description**: Choose the most APPROPRIATE ANSWER.

Item 5:

Focal areas of individualised educational programme for children with multiple disabilities is/are –

(a) Life skills

(b) Functional Academics

(c) Productive skills

(d) All of them

(Answer: d)